



# HAND-BOOK

OF

# WORLD-ENGLISH

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## HAND-BOOK

OF.

# WORLD-ENGLISH.

THIS WORK IS SPECIALLY ADAPTED FOR TEACHING

## ARTICULATION

IN SCHOOLS FOR THE DEAF.

#### FOREIGNERS

WILL ACQUIRE, BY MEANS OF THIS HAND-BOOK, A

PERFECT PRONUNCIATION OF ENGLISH.

FOR PRIMARY SCHOOL PUPILS AND ILLITERATE ADULTS

WORLD-ENGLISH IS A ROYAL ROAD TO READING.

TO TEACHERS OF ENGLISH AND MODERN LANGUAGES

THIS HAND-BOOK WILL BE OF PRIMARY IMPORTANCE AS A PHONETIC DIRECTORY.

#### DEFECTS OF SPEECH

WILL BE READILY CORRECTED BY MEANS OF THE ARTICULATIVE DIRECTIONS
IN THIS HAND-BOOK.

FOR DIFFUSION OF ENGLISH THROUGHOUT THE WORLD

ΔS

## THE UNIVERSAL LANGUAGE

THIS "HAND-BOOK OF WORLD-ENGLISH" IS THE COMPLETE, SIMPLE, AND EFFICIENT MEDIUM.

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## HAND-BOOK

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# WORLD-ENGLISH.

ΒY

### ALEXANDER MELVILLE BELL,

AUTHOR OF "VISIBLE SPEECH," &c., &c.

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London:

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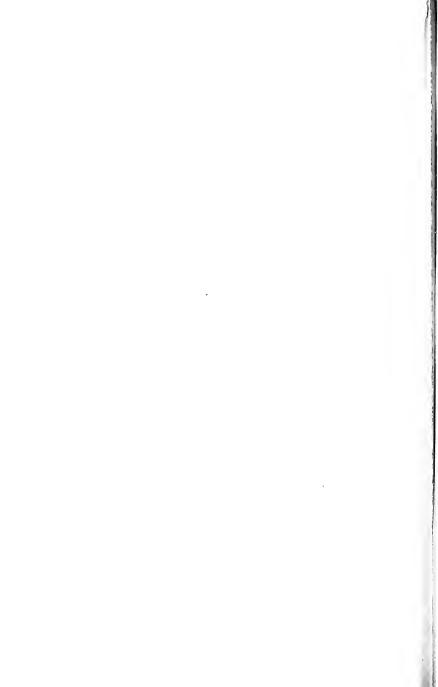
## PREFACE.

The plan of this little book is altogether new. Letters and sounds are so associated, in all the exercises, that from the mere knowledge of letters a learner cannot fail to pronounce words with certainty. English Reading will thus be easily acquired, whether by natives or foreigners, children or adults.

The general resemblance of World-English to Literary English is such that any reader of the latter deciphers the former at sight, or, at most, after a few minutes' study of the new letters. A like result may be anticipated for those who shall learn to read from World-English. They will transfer their power of reading to the literary form of the language, almost without effort. The orthographic aspect of words will, besides, be so fixed in the eye, by contrast, that spelling will be remembered as—what it really is—a pictorial association with words.

No special training is required to qualify teachers for using this book. The subject can even be successfully introduced in the kindergarten and the nursery. This phonetic mode of initiation in reading cannot be too strongly urged on the attention of School Boards on both sides of the Atlantic.

The ordinary orthography of each word is interlined with the World-English version throughout the Exercises and Readings.



### HAND-BOOK

OF

## WORLD-ENGLISH.

### SECTION I.

1. Open the mouth wide, with the tongue flat and the lips drawn back, and you will sound the first letter. You will notice that there is a sort of wedge above the letter—to remind you to keep the mouth open.

ah

2. Open the mouth wide again, but this time with the lips advanced and rounded in shape, and you will pronounce the next letter. The letter is round in form, and has a wedge above it—to remind you of both of the above directions.

awe

3. The next letter is also round, but it carries no wedge, because the lips are more contracted in forming the sound. The line above the letter shows that the sound is long.

ō olı

4. For the next letter the lips are so close as to leave only a narrow opening between them. The line above the letter shows that the sound is long. The lips should not be pursed or pouted in forming either ô, ō, or n. The necessary difference of aperture does not require any such deforming accompaniment.

ũ

5. Exercise on the foregoing four letters:

i	Ŏ	()	11	Õ	11	â	()	O	â	11	ô	ü	â	õ	ô
ah	AWC	oh	(10)	AWIT	(1(1	alı	oh	oh	ah	00	awe	00	alı	oh	awe
å	0	ò	11	ò	â	()	ű	0	īī	â	ô	$\bar{\mathrm{u}}$	ô	â	õ
.ì	11	()	ð	ð	0	u	â	O	ô	â	ü	ū	ō	ô	â

#### Section II.

6. In pronouncing the next letter the lips are entirely closed, and the sound of the voice passes through the nose.

m (ai) m

7. The next letter requires the lips to be in the same shut position as for m. No sound passes through the nose, but an abrupt murmur is made in the throat while the lips are closed. The subsequent separation of the lips produces a gentle puff.

(eb)b

8. For the next letter the lips are silently closed. The letter has no sound except a gentle puff when the lips are separated.

o (u)p

9. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a "bō" and arrow; a "pām" tree; &c.]

má,	рâ,	mô,	mō,	bō,	рū!
Hib,	pa,	maw,	mow,	bow-beau,	pooh!
pâm,	bâm,	būm.	mõp,	$\mathrm{p}ar{\mathrm{o}}\mathrm{p}.$	
pain.	balm,	boom,	mope,	pope.	

## SECTION III.

to. The next letter makes no use of the lips. The middle of the tongue is arched, while the voice passes through the narrow channel between the tongue and the front of the palate. The line over the letter shows that the sound is long.

(m)e

11. The next letter also requires the middle of the tongue to be raised, but in a less degree, and farther back than for  $\bar{e}$ . The

front cavity of the mouth is therefore larger, and the sound is broader.

ā (d)ay

12. The next letter requires the tongue to change its shape during the utterance of the sound. The tongue is at first in a low flat position—nearly the same as for â—and it rises to a high arched position—nearly the same as for ē—at the close of the sound.

1 I

13. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a playful "āp," a busy "bē," &c.]

mā, pā, bā, mē, bē, pē,  $m_1, b_1,$ pj, ām, āp, my, by-buy, me, be-bee, pea, may, pay, bay, pie, ape. bāb, 1 pā, 1 pay, 1 b<sub>1</sub>, j mōp, mi āp, bēm. 1 mā, mi pi, I buy, I mope, I may, my ape, my pie, beam, babe, mį pâ, pā mē, 1 pā pâ, 1 pay pa, mâ mã b<sub>l</sub>,  $\bar{\mathrm{o}}$  m<sub>1</sub>! mi mâ, ma may buy, o my! my pa, my ma, pay me, mį må mā pā mē, b<sub>1</sub> b<sub>1</sub>! īō pâ, â mē! pâ mā pā, pa may pay, my ma may pay me, bye bye! I owe pa, ah me!

#### SECTION IV.

14. For the next letter the point of the tongue is raised towards the upper gum, without touching it, but so close to it that the tongue vibrates as the voice passes between its tip and the gum. This sound is not heard before any consonant, but only before a vowel.

r(ay)

r

15. The next letter represents a soft semi-vowel sound of r, without any vibration of the tongue. This is the sound of r before a consonant, or at the end of a word.

ч (a)r(m), (ai)r

[Note that the vibrated r is heard at the end of a word when the next word begins with a vowel, or with r; as in: "for ever," "her own," "pair off," "more rapid," &c.]

10. In pronouncing the next letter—distinguished by two dots over it—the front cavity of the mouth is larger than for \(\text{a}\). The sound is therefore broader. German \(\text{a}\) has the same quality as this yowel.

 $\mathfrak{a}(ir)$ 

17. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a strong "rop," a black "b.ir," &c.]

rob, rop, rep, rip, âi, rum. naw, ros row, rue, room, robe, repe, reap, ripe, are, mar, gr, mr. är, mär, erak, mera ber, per, car, carache, mere, beer -bier, peer -pier, ire, mire, nir, mare, bare—bear, rii i. rei. brum. brā. brib, prjm, präy, pare - pair pear, rare, rear, broom, bray. bribe. prime, prayer,

#### SECTION V.

18. For the next letter the edge of the tongue is applied closely to the upper gum, so as to stop the breath, while the voice is sounded through the nose.

n (ow)n

10. The next letter requires the tongue to be in the same position as for n. No sound passes through the nose, but an abrupt murmur is made in the throat while the tongue is on the gum. A gentle puff is heard on the separation of the organs.

d (ai)d

20. For the next letter the tongue is silently placed in the same position as for n and d. The letter has no sound except a gentle pull on the separation of the tongue from the gum.

(ea)t

21. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: "rôt" iron, a "tē"-party, a "bút"-maker, &c.]

ne. 111. dô, nā. do, dũ, gnaw, no-know, knee, nigh, nay-neigh, daw, doe-dough, do, day, die-dye, tō. tū tē, tj. pôn, bôt. bōt. būt, mõt, mūt. toe-tow, too-two, tea, tie, pawn, bought, boat, boot, mote,

rôt, rōt, rut, rōd. rūd. näy. nē4. där. wrought, rote-wrote, root, road, rude-rood, ne'er, near, dare, dear-deer, dıı, tän, tēu, t14, tây, pârt, dânt. dire, tare-tear, tear, tar, tire, part, dart.

#### Section VI.

22. The sound of the next letter is formed by closing the back of the tongue on the back-palate, so as to stop the breath, while the voice passes through the nose.

g (si)ng

23. The tongue takes the same position for the next letter as for g. No sound passes through the nose, but an abrupt murmur is made in the throat while the tongue is on the palate. A gentle puff is heard on the separation of the organs.

g (do)g

24. For the next letter the tongue is silently placed in the same position as for g and g. The letter has no sound except a gentle puff on the separation of the organs.

k (see)k

25. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a "kâm" day, a good "gām," a long "tôk," &c.]

gârd. gren, gid, gōd, gāt, gām, grēd, gret, grāt, goad, grate-great, guard, guide, gate, game, greed, greet, green, grön, krāg, brog, kârd, rōg, kârt, kôl, kôld, grey, groan-grown, craig, rogue, brogue, card, cart, call, called, kôt, kit, kōk, kınd, kān, kän, kârp, kâm. kēp, kėn. caught, kind, kite, coke, cane, care, carp, calm, keep. keen, kōt, kōd, kōn, kōm, krēd. krō, krū, krj, krup, coat, comb, code, сопе, creed, crow, crew, cry, croup, krūd. bāk. tāk. ēk. krēk. bēk. mēk. ōk. krōk, māk. beak, crude, bake, take, eke, creek, meck, make, bâak, brōk, tôk, bôk, dâak, pârk, mâak, broke, talk, balk, dark, park, bark, mark, brake-break.

#### SECTION VII.

26. The next letter represents the sound of a gentle breathing. It is heard only before a vowel.

h

 $z_i^n$ . For the next letter the breath is softly hissed out between the surface of the raised point of the tongue and the upper gum.

(ga)s

28. The next letter requires the tongue to be placed in exactly the same position as for s, but—instead of mere breath—a stream of voice passes over the tongue, with a buzzing effect.

z (buz)z

20. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a "strô" hat, a proud "bōst," a rich "priz."]

hank. hâ ip. hàrd. hârm. hôk, hō! harp, hard, harm, hawk, ho!-hoe hart -h-art, hark, hōp, hōm, hup. hu, hum, he, hep, her. hā. hāt. home, hoop-whoop, who, whom, he, h-ap, hear, hind, behind, hir, hid, hit. sô. hair hare, hie-high, hind, behind, hire, hide, height, saw, 80--sow--sew pöst, sup. sop, 40 Sit. sām, bost. sem. say, same, soon, soup, soap, see-sea, seem-seam, post, gēst. ngs. rgs. spgs, prgs. pērs. skj. sköp, skrēm, nice, rice, spice, price, pierce, sky, scope, 111 Ht. ghost, scream, strem. stru. strān, strô. strid, snō, supp, stare-stair, strew, straw, strain. strain. stride. snow. snipe, spek, späi, späs; ease, eyes, owes, ooze, ōz, ūz, hāz, hūz, spare, space; haze, whose, airs-heirs, sprak, härz, stårz, åmz, kôz, -bēkó z, gāz. SIZ.  $g_{|Z}$ tız, hares-hairs, stars, alms. cause. because, gaze, guise, size, ties, byz. p<sub>l</sub>z. krjz, brēz, bēz, diz. priz. riz, dyes -dies, buys, pies. pries-prize, cries, rise. breeze, bees. pärz. perz. peers-piers, pares-pairs-pears.

#### SECTION VIII.

30. The sound of the next letter is formed by raising the centre of the lower lip against the edge of the upper teeth and emitting breath through the chinks between the lip and the teeth.

f (loa)f

31. The next letter requires exactly the same position of the lip as for f, but with emission of voice instead of mere breath.

V = (sa)v(e)

32. In pronouncing the next letter the lips are approximated, as in forming the vowel  $\bar{u}$ . The difference between  $\bar{u}$  and w is that the lips gently *compress* the aperture of  $\bar{u}$  to form w.

w = w(e)

33. The next letter represents the same position and action of the lips as for w, but with emission of breath instead of voice. The sound of this letter has been erroneously supposed to be a compound of h and w.

y wh(y)

34. Exercise on the foregoing four letters. [Introduce the words in phrases or sentences, such as: a new "fāz," a sad "nāv," much in "vōg," &c.]

fāt, fād, fôn, fān, fäy. fās. fawn, fane-fain-feign, fate, fade, fare-fair, face, faugh. phase, fen, fest, nif, rif, fif, fin, fēd, dēfi¹n, rūf. feet-feat, feed-fee'd, fear, feast, knife, rife, fife, fine, define, fâum. vān, vın, võg, dēvī'z, kāv, krāv, fâu. vane-vain-vein, vine, vogue, devise, far. farın, pāv, brāv, rīv, sāv, fiv, kōv. gāv, grāv, nāv, grave, knave-nave, save, pave, brave, rive, five, gave, wôk, rōv, stōv, grūv, wôr, wā, mūv; grōv, groove, move; war, walk, way, week-weak grove, rove, stove, win, wiz, wip, wif, WIVZ, wōk. wōz, wid, wipe, wife, wives, wove. wide, wise, woke, woes, wine, wūd, wūf; yēz, yēt, yän, wooed, woof; wheeze, wheat, where, wit, wm. white,

## SECTION IX.

35. The next letter represents a hissing sound formed farther back in the mouth and consequently with larger breath-aperture than for s. The hiss is modified by the raised middle, as well as the forepart, of the tongue. The sound is expressive of hushing.

ş (hu)sh!

36. The next letter represents the same position of the tongue as for s, but with voice instead of mere breath passing over the tongue.

z (rou)ge

37. The next letter denotes a lisping sound formed by the tip of the tongue lightly touching the inner edges of the front teeth, while the breath escapes through the chinks between the tongue and the teeth.

th(in)

38. The same position of the tongue as for  $t_i$  yields the sound of the next letter when a stream of voice, instead of mere breath, passes between the tongue and the teeth. This sound bears the same relation to  $t_i$  that d does to  $t_i$ .

d th(en)

30. Exercise on the foregoing four letters. Introduce the words in phrases or sentences, such as: an old " $\S \bar{a}z$ ," a bad " $t \bar{c} \chi$ ," a sharp " $\S q$ ," &c.

SO. so, saz. sc. st. γÜ, sánk, Silit, sāk, sēt. pshaw, chaise, she, shy, show-shew, shoe, shark, share, shake, sheet. sād. spin. srū. srjv. sāv ; sāp. sâud, sām, rūz, shout. shade, shim, shrew, sbrive, shape, sharp. shame. shave; rouge, trön. tēf. tēvz. trīv, skāt, tēξ. tīīţ, rāţ, tan. thane, throne-thrown, thief, thieves, thrive, skaith, teeth, tooth, wraith, sēţ, bōţ, fāţ; dē, dā, rēt, rūt, sūt. dın. dēz, weath, ruth, sooth, sheath, both, faith; thee, they, thy, thine, these, dōz. där. dā'v. tēd, tīd, sēd, sūd. bād, teethe, tithe, seethe, scythe, those, there-their. they've, soothe. bathe. rēdz.

# wreaths SECTION X.

40. In pronouncing the next letter the point of the tongue is placed on the upper gum, and the voice flows, with a pure vowel-like quality, over the sides of the tongue.

l (ee)l

 $\mu$ 1. For the next letter the tongue takes the same high arched position as for  $\bar{e}$ . The difference between  $\bar{e}$  and y is that the tongue gently *compresses* the aperture of  $\bar{e}$  to form y.

y = y(ou)

42. The next letter represents the same position and action of the tongue as for y, but with emission of breath instead of voice.

This consonant is used only before the vowel  $\tilde{u}$ . German ch in ich has the sound of this letter.

q h(ue)

43. Exercise on the foregoing three letters. [Introduce the words in phrases or sentences, such as: a loud "kôl," a wooded "nōl," a "qūn" log, &c.]

lō, lā, lô, lē, lı,  $l\bar{u}$ ,  $l\bar{a}k$ ,  $l\bar{e}k$ ,  $l_1k$ , lēg, lãt. law, lo-low, lea, lie, lay, loo, lake, leek-leak, like, league, late, lād, lēd, lōd, lān, lēn, lın, lōn, lēl. line, lone—loan, lade-laid, lead, load, lane-lain, lean, light, leal. lp, lūz, lēs, lōt, lād, lid, lōd, lēp, lūp, läч, lām. lyre, lose, leash, loath, lathe, lithe, loathe, leap, loop, lame, lōm, lūm, lēf, lıf, löf, lēv. lım, lās, lēs, lūs. lâık, leaf, life, loaf, lime, loam, loom, leave, lace, lease, loose, lark. lâf : ôl, kôl, gôl, āl, ēl, īl, kēl, köld, lâad, lard, laugh; all, call, gall, ale—ail, cel, isle, keel, cold, cool, gāl, gıl, göld, yēld, tāl, tıl, töld, tül, däl, tile, told, tool, dale, gale, guile, gold, yield, tale-tail, nol, ral, rel, rol, rul, nēl. sāl. sēl. sõl. rule, sale-sail, seal, sole-soul, kneel, knoll, rail, reel, roll, snâ4l. zēl, sōl, sôl, pēl, pļl, pōl, pūl, shoal, shawt, peal—peel, pile, pole—poll, pool, bāl. zeal. snarl. bōl. mēl, mīl, mõl. fâl, fêl, fil, fōl, māl. mile, mole, fail, feel, bowl, male-mail, meal, file, foal, fool, vil, wāl, wil; wāl, yēl, yil; yôn, vile, wail, wile; whale, wheel, while; yawn, vāl, vēl. vôl. vale-veil, veal, yēld, <sup>yield</sup>, vē, yēu, yōk, yūz, vâm. vârd, yū, yūţ, ye, year, yoke-yolk, you, yarn, yard. youth, use, rēbyū¹k, fyūg, rēpyū¹t, nyū, dyū, kyū, rēnyū<sup>1</sup>, svū, rebuke, fugue, repute, new, due-dew, cue. renew. sue, rēfyū¹t, dēpyū¹t, tvūz, myū, myūt, fyūd, fyū, tviin, mew, mute, refute, feud, thews. few. depute, yūd, yūn, ųūz. uū, hue-hew, hewed, hewn, hues-hews.

## Section XI.

44. The next letter requires the tongue to change its position during the utterance of the sound. From the commencing shut position of t, it opens a passage for the breath through the "hushing" position of §. The letter is therefore equivalent to t<sub>§</sub>.

G

(ea)ch

45. The action of the tongue for the next letter is in all respects the same as for q, but it is accompanied by the sound of the voice, instead of mere breath. The letter is therefore equivalent to dq.

j(ay)

46. Exercise on the foregoing two letters. [Introduce the words in phrases or sentences, such as: a piece of " qëz," a fine " brōc," a good " jōk." &c.]

blēc. áng. CC. -kög, teg, peg, preg. pōg. poach, beech-beach, teach, peach, bleach, each. coach, preach, arch, brog. -làng, màng, stàng, gànt, gànd, gâum, çâyi, broach brooch, larch, march, chart, charred, starch, charm, charge, can, Gir. gās, gāf, gēk, get, ger, Gez, cēf, chain. chair, chase, chate, cheek, cheat, cheer, cheese, cheap, chief, G1H. gok. cūd: kāi,  $G_{i}^{i}$   $m_{i}$ Cu. Cuz. choke, chew, chews-choose, chewed; chime. chme, age, cage, sēi, gāj. staj. rāj. saj. ganj, pāj. wāi. lēj, uŭi, gange, stage. rage. sage, change, page, wage, liege, siege, huge, jo, jan, jen, jad, jan, jāl, jib, jivz; jōk, -jõlt, jōl, jeer, jade, jean jane, jail, joke, jowl, gibe, gyves; jolt, jū, jūt, jun, jūs, juz. jew, jute, june, juice, jews.

#### Section XII.

47. The dotted letter à denotes a quality of sound resembling à, but not so long or so definite in formation.

á a(sk)

48. The dotted  $\dot{e}$  denotes the sound of e and  $\dot{i}$ , in her, sir, term, firm. This vowel is always associated with the soft sound of r (1). The letter  $\tau$  itself has the quality of  $\dot{e}\tau$  at the end of a word; as in war (wó1), far (fâ1), near (né1).

ė err

49. The dotted & denotes a quality of sound resembling 5, but not so long or so definite in formation. This vowel is heard instead of a before r (1); as in more (mor), four (for); and also in unaccented syllables, as in obey (obal), halo (hālo).

ò

50. The dotted ù denotes a quality of sound resembling ū, but not so long or so definite in formation. This vowel occurs instead of ū before r (τ), as in poor (pùτ), sure (sūτ); and also when the vowel is short, as in put (pùt), pull (pùt). The difference between ū and ù, in quality as well as in length, will be perceived by pronouncing in contrast the words food and good (fūd, gùd); boot and foot (būt, fūt); pool and poor (pūl, pūτ). ὑ poor, pull

51. Exercise on the foregoing four letters.

kåsk, tåsk, låst, måst, påst, fåst, åsk. väst. last, mast, ask. cask, task, past, fast. vast, låţ, pát, bát, ládz, pådz. bådz; ėr, hėr, sėr, stėr. lath, path, bath, laths, paths, baths; err, her, sir, fėч. dėst. flért, sért, skért, pért, vértyű, gérd. hèid. flirt. shirt, skirt, pert, virtue, tėrd, bėrd, dėrk. sérk, jérk, mérk, lėm. vėm. stèrd. stirred. third. bird, dirk, shirk, jerk, mirk, learn, pėrl. wėrl, wėr, hėrs, tėrs, vėss. ferz. gėil, whir, hearse, terse, verse, pearl, whirl, girth, girl, bėrţ, mėrt, sėrg, pėrg, bėтς, dert, ėчţ, earth, dearth, birth--berth, mirth, search, perch, birch, smirch, çêrp. kė́чb. hėab. vėrb, jėum, spėm, ferm. sėrį, kerb, herb, verb, germ, sperm, firm, serge, chirp, nėrv, sėrv; or, kor, gor, nerve, serve; oar-o'er-ore, core-corps, gore, tói, skwėım, fore, door squirm, róa, sóa, sóa, cóa, póa, bóa, roar, soar—sore, shore, chore, pore-pour, bore—boar, môs. more, fore-four, skor, stor, snor, swor, pork. port, köst, gösd, store. snore, swore, pork, port, court, gored - gourd, wore, score, sord. bord. ford, tom, bóm, moin. tord. road. roared, soared-sword, bored-board, ford, torn, borne bourn, mourn, toward, dôaz, sors, fors. wėm, kors, hòas. roiz, soiz, roars, soars -sores, coarse-course, hoarse, source, force, doors, worn, ôl-förz, fört, porz, boız, posc, corz, SOTZ. all-fours, fourth, porch, shores, chores, pores—pours, bores—boars, lůs (or) lyůs. DVůt. förj; tiin, Duri, kyůr, vůs. tour. lure. poor, cure, your-ewer, forge; tirız. būīz. můsz. āgin, bůч, kvind, būrs, kyūrz, cures, tours, boors, azure, cured, bourse, boor, kůk, tůk, nůk, lůk, -růk, -súk, sēgūt; hůk, lēzin, nook, look, shook, hook, cook, took, leisure. scizure; fül. wiid. bůk, stood, wood- would, full, book.

will, pis, būcet; àût, àûr, àûl, àûns, hàû, nàû, maû, busch, puss, butcher; out, our, owl, ounce, how, now, viù, miàût, saût, miàûtz, pàûder, vow, mouth, south, mouths, powder.

#### Section XIII.

52. The plain letters—a, e, i, o, u—have the same sounds in World-English as, in their most usual pronunciation, in Literary English; thus:

a, as in at. ad, an, az, at. add, an, as. am. el. ec, ej, eg, 188. ell, etch, edge, il, iz, if. it. in. ill, is, if, it. in, od, on, or, of, ov, or, off, of, odd. on, uD. us. up, us,

53. Exercise on the foregoing five letters:

am, an, a<sub>s</sub>, at, az, akt, apt, adz, album, arid, apt, adze, album, am, an, ash, at, as, act, arid. band, -balkôni, kavalri, flag, aksis. galaksi, balcony, band, cavalry, flag, galaxy, gallery, pajent, payun, patent, plad, raléri, pagent, passion, patent, plaid, raillery, hara n. statyů. harangue, staine, eni, efe<sup>1</sup>kt, ekse<sup>1</sup>ntrik, ekselpt, valvů. waft. waks; effect, eccentric, waft, wax: any, egze kvůtor, esens, frend, ges, hed, helt, hefér, ielus, executor, essence, friend, guess, head, health, heifer, jealous, lejend, men, meni, lepard, plezur, rejiment, sed, sez, if, il, in, iz, it, iç, ingland, abils, welt. zenit; ıf, ill, zemth; in, is, it, England, wealth. itch, abyss, busy, bild, biznes, kotij, forfit, giv, gilt, him, finger, forfeit, give, guilt-gilt, hymn-him, build, Imsiness, cottage, siper, mugki, marij, minityur, orinj, plāgi, sėrvil. monkey, marriage, miniature, orange, plaguy, singer, siv. spirit, valiz, vestij, wimen, vinyard; od, SUIVIS. Steven of. oks. on, ov. ofn, bond, kof, kolifläur, ekstroludinäri, off, ox, on, of, often, bond, cough, cauliflower, extraordinary, forin, grot, hok, lodnum, lorel, nolij, oliv, order, forelge, groat, hough, laudanum, laurel, knowledge, olive, order,

provost, kwodrant, kwolifi, kworel, kwos, promt, provost, quadrant, qualify, quarrel, prompt, quash, swan, wont, wos, skwodrun. sovėrin, won. wosp, WOZ. woc: squadron, sovereign, wan, want, wash, wasp, watch; was, upkl, up, us. ugli. blud. buró. brudės, dvūbius, blood, borough-burrow, dubious. us. ugly, uncle, brother, jelus, kupl, dun. dujun, gorjus, jenus, jenius, kirmel. done-dun, dudgeon, genius. gorgeous, genus. jealous. couple. colonel.

kôsus, lusus, luksyūri, luv, nun. kwestyun, sutl. luxury, cautious, luscious, love, none-nun. question. subtle. turo. tuf. wun. wuri, wurk, wurd, wurld. wurm, thorough, tough, one-wou, worry, work, word, world, worm. wurs. wuit, yun.

worse, worth, young.

54. Unaccented a—including the article a—has an "obscure," indefinite quality, which the student will give with native effect if he pronounce the letter with merely a "careless approximation" to its ordinary sound.

55. Examples of unaccented a:

akro<sup>1</sup>s, age<sup>l</sup>n, ate nd. anoli, amā<sup>i</sup> ūnt, adolpt, across, amount. again, attend. annoy, address, adopt, aral und, asi¹st, asıld, asolu, alō¹n, alo't. arı¹z, atwolat, arise, around, assist, aside, ashore, athwart, aloue. allot, afälr. apē<sup>1</sup>l, apâ<sup>1</sup>vt, abulv, afrā¹d. amu<sup>1</sup>ŋ.  $ac\bar{e}^{l}v$ , ajâ'y, affair, afraid, achieve. appeal, apart, above, among, ajar, avolid. awôlad. awıll. karē¹ч, kanj<sup>1</sup>n. kanū<sup>1</sup>. kasēla, award, awhile, career, canine, canoc, cashier, avoid, dragū¹n, lagū¹n, marēlu. tabū<sup>t</sup>, ragū!, kajō¹l, kaprēls, cajole, caprice, taboo, dragoon, lagoon, ragout, marine, platū<sup>1</sup>n, babūn, maio<sup>1</sup>riti, fana'tik, pagō¹da, parā¹d, fanatic, platoon, baboon, majority, parade, pagoda, vakyū¹iti. fami<sup>t</sup>lyāī, vani¹la, varī eti, falā¹ sus, fasē<sup>i</sup> sus, vacuity, variety. familiar, vanilla, fallacious, facetious,

## Alternative form for &.

56. The sound of è being of very frequent occurrence, and the writing of dots with the pen inconvenient, an undotted e, inverted, (a) may be used, ad libitum, as an alternative form for è. The dotted letter is employed throughout this book:—but è or a may be written indifferently for the same sound. Thus:

fer or for, mer or mor, we't or wor.

#### READINGS IN WORLD-ENGLISH.

[Accent is always on the first syllable unless otherwise expressed.

The accent-mark is placed after the accented vowel. Capitals are not used in these illustrations.]

#### SHORT READINGS FROM OLD AUTHORS.

- 1. Active Goodness.—meni men mistak di luv for di praktis Many men mistake the love for the practice ov ventyù: and ar not so much good men az mërli di frendz ov ot virtie; and are not so much good men as merely the friends of gudness.
- 11. Advice. ârt dân pur? sō dise'lf aktiv and indu'strius, pēsabl and konte'nted. ârt dân welţi? sō dise'lf bēne'li-p-acable and contented. Art thou wealthy? sō dise'lf bēne'li-sent and qaritabl, kondēse'ndin and qu'mā'n, cent and charitable, condescending and humane.
- III. Articulation.—korelkt ártikvúlālsun iz di mõst impoluarticulation Correct is the most tant eksétsiz ov di vois and ov di organz ov spēc. in just tant exercise of the voice and of the organs of speech. årtikvulä sun di wurdz år not tu bë hurid över, nor presi pitated articulation the words are not to be hurried over, nor precipitated silabl över silabl: nor, az it wer, melted tügelder intü a mas ov syllable over syllable; nor, as it were, melted together into a mass of konfyū zun: dā súd bē nēder abri id nor prolot pd, nor forst and confusion; they should be neither abridged nor prolonged, nor forced and sot from di màut; dā súd not bē trāld, nor drôld, nor let tu shot from the mouth; they should not be trailed, nor drawled, nor let to slip áút kärlesli, ső az tú drop unfi<sup>t</sup>nist: nő, dá ár tú be deli<sup>t</sup>vslip out carelessly, so as to drop unfinished; no, they are to be delivend from di maut, az byūtiful koinz nyūli isud from di mint, ered from the mouth, as beautiful coms newly issued from the mint, dēpli and akvūrātli impre st. pėrfektli finist, nētli struk bi di deeply and accurately impressed, perfectly finished, neatly struck by the proper organz, disti pkt, şârp, in dyñ sukse şun, and ov dyñ wāt. proper organs, distinct, sharp, in due succession, and of due weight.
  - IV. Charity.—gariti iz di sām wid bēne volens or luv. it Charity is the same with benevolence or love.

iz not propėrli a singl vėrtyu; but a dispozil sun rēzī din in di is not properly a single virtue; but a disposition residing in the hârt, az a făuntin wens ôl di vertyuz ov benilgniti, kandur, forheart, as a fountain whence all the virtues of benignity, candour, forbärans, jenėro siti, kompa sun, and libėra liti, flō, az sō meni nācompassion, and liberality, flow, as so many nabearance, generosity, tiv strēmz. from jenėral gūdwill tū ôl, it ekstelndz its inflüens Fromgeneral goodwill to all, it extends its influence tive streams. partilkyülarli tü döz wid hüm we stand in nerest konelksun. to those with whom we stand in nearest connection, smôler asósiāl sunz ov nāburhūd, rēlāl sunz, and frendz; and associations of neighborhood, relations, and friends; cariti iz di kumforter ov di aflilkted, di protelktor ov di opre st, charity is the comforter of the afflicted, the protector of the oppressed. di rekonsiler ov diferensiz, di interse sor for ofe nderz. the reconciler of differences, the intercessor for offenders, fātfulnes in di frend, publik spirit in di majistrāt, ekwiti and pāfaithfulness in the friend, public spirit in the magistrate, equity and pain pärents it iz kär and atelnsun; in gildren it sens in di juj. tience in the judge. In parents it is care and attention; in children it iz revėrens and submi<sup>1</sup>sun. in a wurd it iz di sol ov sosal In a word it is the soul of social is reverence and submission. lıf, di moral sun dat enlılvınz and gerz di aböldz and di komyüllife, the moral sun that enlivens and cheers the abodes and the communitiz ov men. nities of men. -Addison.

V. Defence of Frugality. — an eminent frence statsman An eminent French ôlwāz rētālnd at hiz tābl, in hiz most prospērus dāz, di sām always retained at his table, in his most prosperous days, the same frügalliti tù wic he had bin akulstumd in erli lif. hē woz frugality to which he had been accustomed in early life, frēkwentli rēprolot bi di kontvenz for dis simplibiti; but hē frequently reproached by the courtiers for this simplicity; yūzd từ rēplī từ dem in di wurdz ov an ānsent filo sófer: " if used to reply to them in the words of an ancient philosopher: "H di gests âr men ov sens, der iz sufi sent for dem : if da âr not, the guests are men of sense, there is sufficient for them; if they are not, l kan veri wel dispens wid den kumpani." I can very well dispense with their company."

VI. Education.—a yūman s5l, widā'ūt edvūkā'sun, iz līk A human soul, without education, is like mādd in di kwori; vic soz nun ov its inhētrent byūtiz untill marble in the quarry; which shows none of its inherent beauties di skil ov di polisër feçez dut di kultuz, maks di surfis şpi, and disku vėtz evėri o mame utal klaud, spot, and van, dat runz cloud, spot, and vein, that runs as I discovers every ornamental edyûkā<sup>t</sup>sun, âfter di sām maner, wen it tiù di bodi ov it. through the body of it, Education, after the same manner, when it winks upo n a nobl mind, dròz ànt th vyū everi latent vertyn and works upon a noble mind, draws out to view every latent virtue and përfe ksun, wiq, wida ut suq helps, ar never abl tu mak der perfection, which, without such helps, are never able to make their - aristotl telz us dat a statyň lyz hid in a blok ov apë tans. Aristotle tells us that a statue lies hid in a block of appearance, maıbl, and dat di art ov di statyûari önli klerz awāt di syûpêtrmarble, and that the art of the statuary only clears away the superfluis mater and removes the rubbish. di figyur iz in di ston, and diskulptor only finds it. wot skulptyn iz the a blok over and the sculptor only finds it. What sculpture is to a block of márbl, edvůkā sun iz tů a yūman söl. - di filo<sup>l</sup>sofër, di sānt, The philosopher, the saint, marble, education is to a human soul, or di hērò, di wiz, di giid, or di grāt man, veri ofn liz hid and or the hero, the wise, the good, or the great man, very often lies hid and konsēld in a pezant; and a proper edvūkālsun mjt hav disconcealed in a peasant; and a proper education might have disintend and brot tu lit hiz nobl kwolitiz. interred and brought to light his noble qualities,

VII. Faith and Works.—inteletktynali we ma konsety ov Intelectually we may conceive of

fat and wurks separatli, just az we rekogniz in a kandl bot littath and works separatly, just as we recognize in a candle both light and het; but put and the candle and both are gone. So it is with fat and wurks: wun remainz not wild ut di uder.

faith and works: one remains not without the other. —Selden,
VIII. Formation of Character.—di akşunz ov eq dā âr
The actions of each day are

yot form di habits; and di tāst and afe kṣunz âr yot influens what torm the habits; and the taste and affections are what influence di opi nyunz; bōt komb| nd âr yot inse nsibli form di karakter. the opinions; both combined are what insensibly form the character.

IX. Fortunate Disappointments.—hai meni hav had rezn How many have had reason ti be tankful for being disapolinted in desylnz wie dā ernestli to be thankful for being disappointed in designs which they earnestly pursyū<sup>1</sup>d, but wic, if sukse<sup>1</sup>sfuli ako<sup>1</sup>mplist, dā hav afterwordz sēn wud hav okā<sup>1</sup>zund där rūin!

X. Gentleness.—trū jentlnes iz fäünded on a sens ov wot wē True gentleness is founded on a sense of what we ō tù di komun nātyùr ov wic wē ôl sait. it ar zez from nature of which we all share. owe to the common It arises from rēflelksun on aur on faling and wonts; and from just vyūz ov reflection on our own failings and wants; and from just views of di kondi<sup>1</sup> sun and di dyūti ov man. it iz nātiv fēlip lijtnd the condition and the duty of man, It is native feeling heightened and imprū¹vd bj prinsipl; wie fēlz for everi tip dat iz ηūman; and improved by principle; which feels for every thing that is human; and iz bakword and slō tù inflikt di lēst wūnd. and is backward and slow to inflict the least wound. It is affable in adrels, and mild in demelnur; ever redi tù oblij, and wilin in address, and mild in demeanour; ever ready to oblige, and willing tù bē obl<sub>l</sub>ijd; brēdin habiltyùal kindnes tordz frendz, kurtisi tù to be obliged; breathing habitual kindness towards friends, courtesy to strānjėrz, and long-sufering tu enimiz. it eksėrs jzez ôto riti wid strangers, and long-suffering to enemies. It exercises authority with strangers, and long-suffering to enemies. moderālsun; admilnistėrz reprūlf wid tendėrnes; konfelaz favurz administers reproof with tenderness; confers favours wid ēz and modesti. it iz unasyū<sup>1</sup>min in opi<sup>1</sup>nyun, and tem-with ease and modesty. It is unassuming in opinion, and tempėrāt in zēl. it konte<sup>1</sup>ndz not ēgėrli abā<sup>1</sup> út trīflz; iz slō tú perate in zeal. It contends not eagerly about trifles; is slow to kontradi¹kt, and stil slōėı tù blām; but promt tù alā¹ dise¹nşun and still slower to blame; but prompt to allay dissension and the restore peace. it seks the please, rather than to shine and dazle; and konsēllz wid kār dat syūpērio riti, ēder ov talents or ov rapk, and conceals with care that superiority, either of talents or of rank, wic iz oprelsiv tů doz hů ár bēnēld it. -it dēlīˈts-abuˈv-ól which is oppressive to those who are beneath it, It delights above all tinz tủ ale viāt distre s; and, if it kanot drī di fôlip têr, tủ sũd things to alleviate distress; and, if it cannot dry the falling tear, to soothe at lēst di grēvin hârt. at least the grieving heart. - Blair.

XI. Habitual Associations.—åur atal qment tu everi objekt aral und us inkresez in jeneral from di lept ov aur akwal ntans around us increases in general from the length of our acquaintance wid it: "I wind not qūz," sez a frenç filo sófén. "tu see an old with it: "I wond not choose," says a French philosopher, "to see an old

pöst pulled up wid wick i had bien long akwā nted." a mind long post pulled up with which I had been long nequainted." A mind long habi tvůāted tů a sértin set ov objekts, inselusibli běkulmz fond to a certain set of objects, insensibly hoores fond habituated ov sein dem; vizits dem from habit, and parts from dem wid of seeing the at visits, them from habit, and parts from them with ıčlu ktans; from hens prósē'dz di avaris ov di öld in everi kınd reflectance; from honce proceeds the avarice of the old in every kind ov poze sin; dā luv di wurld and ôl dat it produces; da huv of possession; they love the world and all that it produces; they love lif and ôl its advantijiz; not bēkô'z it givz dem plezůn, but life and all its advantages; not because it gives them pleasure, but běkô z dã hay non it số lon. because they have known it so long,

-Goldsmith.

-Sterne.

XII. Happiness Predominant. -mikst az di prezent stät iz, Mixed as the present state is, rēzn and rēli jun pronalūns, dat, jenerali, if not ôlwāz, dar iz reason and religion pronounce, that, generally, if not always, there is mor hapines dan mizeri, mor plezur dan pān in di kondil şun more happiness than misery, more pleasure than pain in the condition ov man. of man.

XIII. Honouring Parents.— pride, trim," kwot mi fâden, "Prythee, Trim," quoth my father, " what dost thou mean by honouring thy father and thy mother?" "alà ùin (lem. an't plēz yūr onur, trē hāpns a dā àut ov mi "Allowing them, an't please your honour, three half-pence a day out of my pā, wen dā grō ōld." " and didst dån då dat. trim?" sed pay, when they grow old," ··· he did, indēd," rēplīd mi unkl tōbi, "He did, indeed," replied my uncle Toby. vorik. Yorick. trim." sed vorik, sprinjin äut ov hiz gär, and tākin di corporal Trim," said Yorick, springing out of his chair, and taking the corporal bị di hand, " dâu ârt di best komentator on dat pârt ov di "thou art the best commentator on that part of the by the hand, dekalog, and 1 onun dē mòn for it, konporal trim, dan if dàu decalogue, and I honour thee more for it, Corporal Trim, than if thou

XIV. How to Prosper.—never plā til vūr wurk iz finist, and Never play till your work is finished, and nevêr spend muni until yû hav êrnd it. nevėt spend muni until yū hav ėtnd it. if yū hav but an àūt'z never spend money until you have earned it. If you have but an hour's wurk từ dō in a dā, dō it di ferst tip and in an àùr: yù wil den work to do in a day, do it the first thing and in an hour: you will then

hadst had a hand in di talmud itselft." hadst had a hand in the Talmud itself,"

plā wid inkrēlst plezūr. form di habit ov dūin evėri tin in play with increased pleasure. Form the habit of doing every thing in tum, and di metud wil sūn bēkulm ēzi. tū dis, ôl men hū havtime, and the method will soon become easy. To this, all men who have rizn from povėrti tū welt mānli ō dir prospelriti.

XV. Inconsistent Behaviour.—iz it not stränj dat sum persunz sud be so delikāt az not tu bar a disagrelable piktyur in di sons should be so delicate as not to bar a disagreable picture in the haus, and yet, by där behaviour, forse every face they see about them tu wär di glūm ov unelzines and diskontent?

XVI. Influence of Associates.—dat di temper, di sentiments, di môra liti, and, in jeneral, di hôl kondukt and karakter ov men the morality, and, in general, the whole conduct and character of men ar influenced by the example and dispozil sun ov di persunz yid are influenced by the example and disposition of the persons with hūm da asol siāt, iz a reflection which has long since passed into a prowhom they associate is a reflection which has long since passed into a proverb, and been ranket among the standing maxims of human wisdum, in ôl ājiz ov di wurld, dom, in all ages of the world.

XVII. Knowledge and Feeling.—moral and relifigus instructure with the moral and religious instructure and deriver its efficiency, not so much from what men are taught to know, az from yot dā âr brôt từ fēl.

as from what they are brought to feel.

XVIII. Life Checkered.—man, ôlwāz prospērus, wid bē Man, always prospērus, would be gidi and insolent; ôlwāz afli¹kted wid bē sulen on dispo¹ndent. giddy and insolent; always aflifeted would be sulen on despondent. hēps and fērz, joi and sorro, ân, denfor, sō blended in hiz lpf, az Hopes and fears, joy and sorrow, are, therefore, so blended in his life, as bōt tū giv rūm for wurddli pursyū¹ts, and tū rēkô¹l, from time to tum, di admòni¹sunz ov konṣens. time, the admonitions of conscience.

XIX. Light and Shade.—cariti, like di sun, brittnz evéri ob-

jekt on wie, it spirz: a senső rius dispózil sun kásts evéri karaktér jet en whach ir shines: a censorious disposition casts every character intú eji dárkest saad it wil bir.

Into the darkest shade it will bear,

XX. Mutual Help.— tū nāburz, wun bljud and di udēr lām, Two neighbors, one blind and the other lame, - wot woz tû bi dun? werkold tù a plas at a distans. were called to a place at a distance, What was to be done? blind man kúd not sē, and di lām man kúd not wôk; but da blind man could not see, and the lame man could not walk; but they manijd tù help eg udër. -di blind man gāv hiz legz, and di The blind man gave his legs, and the may a side to thelp each other, lam man gay hiz jz, and in dis manér di blind man karid di lām lace man gave his eyes, and in this manner the blind man carried the lame wun tù där destinā sun. one to their destination,

XXI. Pauses.—pôziz in rēdig must jenérali bē formd upo'n di Pauses in reading must generally be formed upon the maner in wie we uter aunselvz in ordinari sensibl konvensālsun; manner in which we utter ourselves in ordinary sensible conversation; and not upo n di stif àrtifi sal maner wig iz akwi<sup>1</sup>rd from redin and not upon the stiff artificial manner which is acquired from reading it wil bi no mënz bë bûks ako idig tû di komun punktûā sun. books according to the common punctuation. It will by no means be sufficient to attend to the points yound in printing; for dez ar far sufficient to attend to the points used in printing; for these are far from mārkin ól di póziz wie ôt từ bê mãd in rêdin. – a mēka'**n**from marking all the pauses which ought to be made in reading. ikal ate nşun tû dêz restin plāsiz haz bin wun gēf kôz ov mono treal attention to these resting places has been one chief cause of monotôni, bị lễdin di rēder tù a similâr tôn at everi stop, and a yūniony, by leading the reader to a similar tone at every stop, and a unidi prįmari vūs ov points iz tū form kādens at everi pēriud. The primary use of points is to form cabine at every period. asi st di rēder in dize min di grama tikal konstruksun; and it iz assist the reader in discerning the grammatical önli az a sekundári objekt dat da, in eni mezűr, regyűlat hiz próonly as a secondary object that they, in any measure, regulate his pronunsiā sun.

nunciation. —Murray.

XXII. Procrastination.—hē dat wāts for an oportyū¹niti tù that waits for an oportyū¹niti tù dū muq at wuns mā brēd àut hiz lift in idle wisiz; and rēgre¹t, in do much at once may breathe out his life in idle wises; and regret, in di lâst àut, hiz yūsles inte¹nşunz and barren zēl. the last hour, his jusdess intentions and barren zeal.

XXIII. Promptitude.—let him hủ dēzī tra từ sẽ udėrz hapi Let him who desires to see others happy māk hāst từ giv yil hiz gift kan bẽ enjoyed; and rēmel mber dat make haste to give while his gift can be enjoyed; and remember that everi moment ov dēlā tāks awā sumtin from di valyù ov hiz every moment of delay takes away something from the visue of his benifalksun. and let him hủ propol zez hiz on hapines reflect dat, yil hẽ formz hiz purpus, di dā rolz on, and "di nit kumet that, while he forms his purpose, the day rolls on, and "the night cometh yen no man kan wurk."

XXIV. Quarrel.—tū änsent kristyan hėrmits wuns dwelt tù-Two ancient Christian hermits once dwelt togelder and never kworeld. at låst wun sed, "let us hav a At last one said, "let us have a gether and never quarrelled. kworel, az uder men hav;" but di uder protetsted dat he did not quarrel, as other men have;" but the other protested that he did not "Look here," said the first, "1 wil plas (lis "Look here," said the first, "1 will place this nō hàu tu kworel. know how to quarrel. stön bētwēln us; į wil sā it iz mįn, and dù yū sā it iz yūrz, and stone between us; į will say it is mine, and do you say it is yours, and in dis maner we wil māk a kworel." sō hē plāst di stōn in so he placed the stone in in this manner we will make a quarrel." di midst, and sed, "dis ston iz min." "no," sed di ude, "it the midst, and said, "this stone is mine." "No," said the other, "it "I tell yu," sed di fërst, "it iz not yurz but mpn."
"I tell you," said the first, "it is not yours but mine." iz mın." is mine." "Wel, den, if it iz yürz, tāk it," rēplild di trūli kristyan bruden. "Well, then, if it is yours, take it," replied the truly Christian brother. dā had bin sō muç aku stumd tù pēs dat dā kud bi nō mēnz kon-They had been so much accustomed to peace that they could by no means contri'v tù kworel. trive to quarrel.

XXV. Reading.—tù rēd wid proprjeti iz a plēzin and impolator tant atālument; produlktiv ov imprūlvment būt tù di undertant attainment; productive of improvement both to the understanding and di hârt. It iz eselnṣal tù a kompplēlt rēder dat hē standing and the heart. It is essential to a complete reader that he minyūltli persēlv di plēlaz and enter into di fēlinz ov di ôtor hūz minutely perceive the ideas and enter into the feelings of the author whose sentiments hē profelses tù rēpēlt; for hâu iz it possible to represent klērli tù udėrz wot wē hav but fānt or inacturate conceptions of

äürse lyz? if där wer no other ben nis resulting from di årt ov ourselyes? If ther were no other ben nis resulting from the art of redin wel, dan di nese siti it läz us under, ov prespisli asertäining sading well, than the moessity it lays us under, of precisely ascertaining di mening ov wot we red; and di habit dens akwind ov dõin dis the maning of what we read; and the habit thence acquired of doing this wild fasi liti, böt, wen reddin splentli and alåi ud, dez wuld konstity it a suit sent kompensäisun for oli di läbur we kan bestoi on di tute a sufficient compensation for all the labour we can bestow on the subjekt.

subject,

-Murray.

XXVI. Revenge.—di möst plän and natyural sentiments ov The most plain and natural ekwiti konku r wid diyin ôto'riti tu enfö'rs di dyūti ov forgi vequity concur with divine authority to enforce the duty of forgivelet him hù haz nevêr in hiz l<sub>i</sub>f dun rop bê alâ<sup>i</sup>ùd di Let him who has never in his life done wrong be allowed the privilij ov rēmā'nin ine ksórabl, but let suc az âr konsus ov privilege of remaining mexerable, but let such as are conscious of frāltiz and krīmz konsi der forgi vnes az a det wie, dā ō tů frailties and crunes consider forgiveness as a debt which they owe to komun fāligz an di strongest lesun ov myūtyūal for-Common tailings are the strongest lesson of mutual bă rans. wên dis vêityû unnôh amu'n men, ordên, kumfont, Were this virtue unknown among men, pës and rëpë z wud bë stranjërz tu unman hf. injuriz rëta liated peace and repose would be strangers to human life, tujuries retaliated ako idin tir di egzo ibitant meziri wiq paşım prēskij bz, wiid according to the exorbitant measure which patience prescribes, would eksi t rēze<sup>l</sup>ntment in rētu<sup>l</sup>n. di injūrd pērsun wūd bēku<sup>l</sup>m The injured person would become excite resentment in return. di injūrėr; and dus rogz, rčtaliā sunz, and fres injūriz wūd the injurer; and thus wrongs, retaliations, and fresh injuries would setkvůlát in endles sukse sun til di wurld woz renderd a feld ov circulate in endless succession till the world was rendered a field of ov ôl di paşımz wiç invāld di gūman brest, rēvelni iz Of all the passions which invade the human breast, revenge is di möst duful wen ala ud tu ran wid ful domi'nyun. it iz the most direful when allowed to reign with full dominion. mòi dan sufi sent tù poizun ól di pleguiz ov lif. hàn mug more than sufficient to poison all the pleasures of life, sóc vér a pérsun mā sufér from injulstis, hē iz ólwāz in hazārd soever a person may suffer from injustice, he is always in hazard ov suférin món from di prosikyū sun ov rēve ni. of suffering more from the prosecution of revenge. -Blair.

XXVII. Satisfactory Remembrances.—wot and di aksunz wig What are the actions which afölad in di rēmelmbrans a raşunal satisfalkşun? - âu dã di afford in the remembrance a rational satisfaction? Are they the sō and vaniti? no: 1 apē¹l tù yùn hânts, if wot yù rekole¹kt show and vanity? No: I appeal to your hearts, if what you recollect wid most plezur ar not di inosent, di vertyuus, di onurabl parts with most pleasure are not the innocent, the virtuous, the honourable parts ov yun past lif. of your past life.

XXVIII. Self Reproach.—lf haz a tâuzand trjalz, but ôl Life has a thousand trials, but all sav wun hav dâr remidi. Wê mā rēkulvėr from siknes, we save one have their remedy. We may recover from sikness, we mā rētrēlv brōken fortyunz, wē mā lên tù drī âu tērz wen may retrieve broken fortunes, we may learn to dry our tears when det haz swept awaī dōz wē luvd; wē mā disrēgâlud di kontelmt death has swept away those we loved; we may disregard the contempt ov di hôti, and smīl at di kontyumili ov di prâud; but dâr iz of the hanghty, and smile at the contimely of the proud; but there is win arō yiç, yen it haz bin drivn intu di hârt, kan nevên bē one arrow which, when it has been driven into the heart, can never be widdrôln: di bârbd and poizund arō ov self rēprōlç, withdrawn: the barbed and poisoned arrow of self reproach.

XXIX. Social Interests.— find mise'lf egzi'stin upo'n a litl I find myself existing upon a little spās surāl unded everi wā bi an imelns unnoln ekspalnsun. space surrounded every way by an immense unknown expansion. wär am 1? Where am 1? sė¹rvient tù mē, az dō 1 had ordėrd ôl mise¹lf? nō, nutin hk servient to me, as though I had ordered all myself? No, nothing like it: di furdest from it posibl. hav I den no intèrest in di wurld it: the furthest from it possible. Have I then no interest in the world not if I sēk an intérest ov mi on, dēta qt from dat ov Not if I seek an interest of my own, detached from that of at all? suç an intérest iz kimelrikal and kan nevér hav udėrz. Such an interest is chimerical and can never hàù den must | dētė min? iz a sōşal intérest egzi¹stens. Is a social interest How then must I determine? joind wid udėrz sug an absultditi az not tū bē admilted? joined with others such an absurdity as not to be admitted? bē, di bēver, and di trībz ov herdin animalz, ar sufi sent tu bee, the beaver, and the tribes of herding animals, are sufficient to

konvins mi dat di tin iz sumwär at löst posibl. hån, den, convince me that the thing is somewhere at least possible. How, then, am paşûnd dat it iz not êkwoli trû ov man? admi¹t it, and am I assured that it is not equally true of man? dis: dat onur and justis ân my intérest: dat di This: that honour and justice are my interest: that the wot foloza what tollows? -hôl tran ov moral vértyúz ár mj interest; widá<sup>j</sup>út sum p**ó**rsun whole train of moral virtues are my interest; without some portion ov wig, not čvn tčyz kan mäntá'n sósjeti. -but | stop not of which, not even thieves can maintain society, Buf I stop not hēt: į pás from mi on nāburhūd, mi on nāsun, tù di hol rās here; I pass from my own neighborhood, my own nation, to the whole race ov manki nd. az dispélast trůálůt di éat. am į not rēlā<sup>i</sup>ted of mankind, as dispersed throughout the earth. Am I not tù dem ôl bị di myūtyùal ādz ov komers, bị di jeneral interkors to them all by the mutual aids of commerce, by the general intercourse ov årts and leterz. by dat komun nätynr ov wig we ôl partil sipat? of arts and letters, by that common nature of which we all participate? age n: 1 must hav fūd and klōdin. -widā¹út a propēr jēnial Again: I must have food and clothing, Without a proper genial am į not rēlā ted in dis vyū tù di veri ėrt womt peris. warmth I perish. Am I not related in this view to the very earth itse lf? tù di distant sun from hūz bēmz 1 dērī v vigur? tù dat to the distant sun from whose beams I derive vigour? to that styupe ndus kons and order ov di infinit host ov hevn, by wic stupendous course and order of the infinite host of heaven, by which di tımz and sēznz evet yüniformli pås on? - wėr dis ordėr wuns the times and seasons ever uniformly pass on? Were this order konfå unded į kud not probabli survi v a moment: so absolyutli confounded I could not probably survive a moment: so absolutely dù į dēpe'nd on dis komun jenėral welfär. dus, not õnli do I depend on this common general welfare. Thus, not only onur and justis, and wot 1 o tu man iz m1 interest; but gratihonour and justice, and what lowe to man is my interest; but gratitvůd olső, rezignā sun, adórā sun, and ôl 1 ō tú dis grāt politi, and all lowe to this great polity, tude also, resignation, adoration, and its omni potent guvernor, åir komun pärent. and its omnipotent governor, our common parent. -Harris.

XXX. The Tones of Speech.—di mind in komyū¹nikātin its the mind in communicating its idē az iz in a konstant stāt of akti¹viti, ēmō¹sun, or ajitāsun from idas is in a constant stat of activity, emotion, or agitation from di different efeˈkt yiç dōz idēˈaz pròdyū¹s in di spēkėr. nau, di end ov suc komyūnikā¹sun bēing not mērli th lā ōpen di idē¹az, the end of such communication being not merely to lay open the ideas,

but olso di diferent feligz wic da eksit in him hu uterz dem. but also the different feelings which they excite in him who utters them, där must be uder sınz dan wurdz tu manifest doz felinz. there must be other signs than words to manifest those feelings. komun wid di rest ov di animal wurld, we ekspre's aur feligz common with the rest of the animal world, we express our feelings bị tổnz; but from di syupēlrior rank wig wẽ höld, ảun tổnz âr, by tones; but from the superior rank which we hold, our tones are, in a hi dēgrē<sup>1</sup>, mon komprihe<sup>1</sup>nsiv dan dōz ov di infē<sup>1</sup>rior aniin a high degree, more comprehensive than those of the inferior indē<sup>I</sup>d, där iz not an akt ov di mind, an egzė<sup>1</sup> isun ov malz. Indeed, there is not an act of the mind, an exertion di fansi, or an ēmō¹ sun ov di hânt, wiq haz not its pēkyū¹ liár the faney, or an emotion of the heart, which has not its peculiar ekspretsun bi a not ov di vois, synted egzatktli tu di degret ov expression by a note of the voice, suited exactly to the degree of it iz qëfli in di propër yūs ov dëz tönz, dat It is chiefly in the proper use of these tones, that intė<sup>l</sup>ynal fēlip. internal feeling. di lıf, spirit, byūti and hârmoni ov deli<sup>1</sup>veri konsi<sup>1</sup>st. the life, spirit, beauty and harmony of delivery consist. -Murray.

XXXI. True Honour.—in order tu dizelan wär man'z trū order to discern where man's true In onur lız wē must lük, not tü eni adventil sus serkumstans ov forhonour lies we must look, not to any adventitious circumstance of tyun; nor tu eni singl spârklin kwoliti; but tu di hol ov wot tune; nor to any single sparkling quality; but to the whole of what formz a man; wot enti<sup>l</sup>tlz him az sug tú raŋk hi amu'ŋ dat klás forms a man; what entitles him as such to rank high among that class ov bēigz tù wic hē bēlolgz; in a wurd wē must luk tù di mind of beings to which he belongs; in a word we must look to the mind and di sol. a mind syupelrior tu fer, tu selfis interest and A mind superior to fear, to selfish interest and and the soul. korulpşun; a mind guvernd bi di prinsiplz ov yūniform rekti-corruption; a mind governed by the principles of uniform rectityúd and inte<sup>l</sup>griti; di sām in prospe<sup>l</sup>rity and adve<sup>l</sup>īsiti; nēder tude and integrity; the same in prosperity and adversity; neither melted intů efelminisi by plezůn non sugk intů dějelksun by diseffeminacy by pleasure nor sunk into dejection by distrels: suc iz di mind wich forms di distiluksun and eminens ov tress: such is the mind which forms the distinction and eminence of man. afrāld ov disçâlnjin hiz dyūti, and aktin hiz pârt wid fermnes and afraid of discharging his duty, and acting his part with firmness and konstansi; trū tú di fāt in wic hē profe sez tú bēlē v; fúl ov afeonstancy; true to the faith in which he professes to believe; full of afe kşim tû hiz bredren ov mankı nd; fatfûl tû hiz frendz, jenêrus fection to his brethren of mankind; faithful to his friends, generous tù hiz enimiz, wôrm wid kompa şun tù di unfolatyunāt; self-deto his enemies, warm with compassion to the unfortunate; ni in tu litl privit interests and plezunz, but zelus for publik innying to littly private interests and pleasures, but zealous for public intérest and hapines; magna'nimus widā' út bēig práúd; humbl being terest and happiness; magnammous without proud: wida út bčig mčn; just wida út beig hars; simpl in hiz manerz but without being mean; just without being harsh; simple in his manners but manli in hiz fēligz; on hūz wurd wē kan entilali rehl; manly in his feelings; on whose word we can entirely rely; kāuntinans nevēr dēsēlvz us; hūz profelsunz ov kindnes ar di countenance never deceives us; whose professions of kindness are the efvürgung ov hig hårt; wun, in fin, hūm, indepelndent ov eni effusions of his heart; one, in fine, whom, independent vyūz ov adva ntij, wē wiid gūz for a syupērior, kud trust az a views of advantage, we would choose for a superior, could trust as a frend, and kúd luv az a brudér. dis iz di man hūm, in aur friend, and could love as a brother, This is the man whom, in our hârt, abu'v ôl uderz wê dū, wê must onur. heart, above all others we do, we must honour. -B/air.

XXXII. The Scale of Being.—dir iz a grāt dēl ov plezūr There is a great deal of pleasure in konte mplātin di mate rial wurld ov ina nimāt mater, but in contemplating the material world of inanimate matter, but der iz sumtin mor wunderfül and surprilzin in kontemplälsunz there is something more wonderful and surprising in contemplations on di wurld ov l<sub>1</sub>f. everi pârt ov mater iz pepld; everi gren on the world of life. Every part of matter is peopled; every green lef swormz wid inhabitants. di sez, lāks, and riverz tem leaf swarms with inhabitants. The seas, lakes, and wid numbėrles kindz ov livin kretyurz. evėri mauntin and with numberless kinds of living creatures. Every mountain and mårs, wildernes and wind iz plentifuli stokt wid berdz and bests; marsh, wilderness and wood is plentifully stocked with birds and beasts; and every part of matter affords all proper necessariz and konvēlnand every part of matter affords all proper necessaries and conveniensiz for di hylihud ov di multityudz wie inhalbit it. iences for the hyelihood of the multitudes which inhabit it, living krētyūnz ar rāzd but just abu v ded mater; sum an but wun hving creatures are raised but just above dead matter; some are but one remū'v from dēz, and hav no uder sens dan dat ov fēlin; udėrz remove from these, and have no other sense than that of feeling; others hav stil an adi sunal wun ov hērin; udėrz ov smel; have still an additional one of hearing; others of smell;

udėrz ov sįt. it iz wundėrful tu obzėlry bį wot a gradyual others of sight. It is wonderful to observe by what a gradual progres di wurld ov lif advalnsez, bēfölr a krētvūr iz formd dat progress the world of life advances, before a creature is formed that is komplet in ôl its sensiz. di hōl ov nātyur, from a plant tu is complete in all its senses. The whole of nature, from a plant to a man, iz dus fild up wid dįvėrs kindz ov kretyurz rizin wun a man, is thus filled up with diverse kinds of creatures rising one äfter anul der bl. sug a jentl and ezi aselnt dat di litl transil zunz after another by such a gentle and easy ascent that the little transitions and dēviā sunz from spēsyiz tu spēsyiz ar ôlmost inse nsibl. deviations species to species are almost from man filz up di midl spās bētwēln di animal and di intelelktyhal Man fills up the middle space between the animal and the intellectual nātyun, and iz dat link in di can ov beinz wic formz di konelknature, and is that link in the chain of beings which forms the connecsun bētwē¹n bōţ. so dat he hū, in wun respelkt, mā luk tion between both. So that he who, in one respect, may look upoln a bēin ov infinit perfelksun az hiz fâder, and di lijest order upon a being of infinite perfection as his father, and the highest order ov spirits az hiz bredren mā, in anul der respelkt, sā tù "korul pof spirits as his brethren may, in another respect, say to "corrupsun, đàu ârt mị fâder, and tu di wurm, đàu ârt mị muder and tion, thou art my father, and to the worm, thou art my mother and mı sistėr." my sister." -Addison.

XXXIII. Valuation.—di trū valyù ov eni pozel sun iz tù bē The true value of any possession is to be qëfli estimated bi di rēlēlf wiç it kan bring us in di tim ov àui chiefly estimated by the relief which it can bring us in the time of our gratest nēd. greatest need.

XXXIV. Work.—hē hù nōz not yot it iz tù lābur nōz not yot it iz tù lābur nōz not yot it iz tù labor knows not what it is to enjoy. Recreation is only valuable as it unbends us. di ldl nō nutin ov it. di hapines ov lnf depends on di regyular prosikyūl sun ov sum lôdabl purpus or kôlin yyiq, the regular prosecution of some laudable purpose or calling which, for the time, engages all our powers.

### OBSERVATIONS.

1. World-English. di onto grafi ov wurld-inglis emboldiz di The orthography of world-English embodies the saundz ov di langwij wid egzalktityud. for egzalmpl:

sounds of the language with exactitude. For example:

di simple clime ntari saundz ov wh, sh, zh, th, dh, ng, ar rith the simple clementary sounds of wh, sh, zh, th, dh, ng, are written by single letters, di formz ov wice so di rēlāl sum ov di nyū letterz tù by single letters, the forms of which show the relation of the new letters to di fold onto grafi. the old orthography.

di soft saund ov r iz diskri minated tu di j, az it iz tu di ēn—
The soft sound of r is discriminated to the eye, as it is to the ear—
haue vėr unko nsusli—bj ol spēkerz;
however unconsciously—by all speakers;
eksklū sivli its esta blist leter [r.]
exclusively its established letter [r.]

di inflûens ov di soft r [1] on prēsēldin vauelz, az in air, The influence of the soft r [1] on preceding vowels, as in air, ore, err.—jenerali konfâlûnded in dikşunarız wid di saûndz in ore, err,— generally confounded in detionaries with the sounds in ale, old, ell.—iz manifested in di rıtin ov ôl suç wurdz. ale, old, ell.— is manifested in the writing of all such words.

di leter r iz di ōnli iggliş konsonant di saund ov yiç iz af-The letter r is the only English consonant the sound of which is afelkted bi pozilşun;—lik frenç final konsonants in yiç di developfected by position;—like French final consonants in which the development ov konsonal ntal kwoliti iz depelndent on a sukseldin vauel; ment of consonantal quality is dependent on a succeeding vowel; az in:

as in:

t: es[t] ce; es—t—il; n: mo[n] père; mo—n—ami; r: fo[r] dis; fo—r—evèr.

rekogni<sup>1</sup> şun ov dis and di uder pekyûlia ritiz in kone kşun wid Recognition of this and the other peculiarities in connection with r iz ese nşal tû a trû ritip ov ingliş uterans. [sē sekşunz IV and r is essential to a true writing of English utterance. [see Sections IV and XII.]

XH.]

di saund ov konsonant y—wic iz inklūlded in di nām ov di The sound of consonant y—which is included in the name of the leter u in di komun alfabet, and olso frekwentli reprezelnted by letter u in the common alphabet, and also frequently represented by

i, az in union [yūnyun]—iz hēr ôlwāz separātli ritn, in aki, as in union [union]— is here always separately written, in acoladans wid pronunciailsun.

di forin styūdent ov dis sistem sūd lėnn from it tū spēk inglis The foreign student of this system should learn from it to speak English wid nātiv akyūrisi. at di sām tļm, di simpli¹siti ov di metud iz prūvd bị di ēz wid yic dōz hū hav ōnli lėnnd ordinari orto¹g-proved by the ease with which those who have only learned ordinary orthografi rēd widā¹ūt speṣal instru¹kṣun, dis fone¹tik vėnṣun ov di raphy read without special instruction, this phonetic version of the langwij. language.

II. Standard Pronunciation.—di redigz in dis bûk ilu strat The readings in this book illustrate wot mā bē kôld di normal pronunsiā sun ov di langwij—or dat what may be called the normal pronunciation of the language or that wich is common to educated spēkėrz on bōt sīdz ov di atlan<sup>1</sup>tik. sum persunz fāl tù distilngwis bētwēln o and o, e and u, r and r. persons fail to distinguish between ô and ô, è and u, y and r. suç spēkėrz mā konti<sup>1</sup>nyū tū giv där kabi<sup>1</sup>tyūal saūndz for dēz Such speakers may continue to give their habitūal sounds for these eliments, widål ut bēip afelkted by di distil pktiv rytip. elements, without being affected by the distinctive writing. hàuelver, konstityuts and rēmālnz a rekord ov wot iz nēder lökal however, constitutes and remains a record of what is neither local nor indivildyūal, but—wot iz on ôl akālūnts dēzīlrabl—a standard but— what is on all accounts desirable— a standard pronunsia sun for di yus ov di wurld'z spekerz ov inglis. pronunciation for the use of the world's speakers of English.

III. Children's Books in World-English.—di prezent wurk The present āmz at kwolifjin its rēdėrz tu pėrfektli understalnd di sistem, and aims at qualifying its readers to perfectly understand the system, and gildren'z bûks wil, ov kôrs, hav komyū<sup>1</sup>nikāt it tu lėmėnz. communicate it to learners. Children's books will, of course, have tù bē prēpälid, wid simpler rēdig eksensiziz. – elime<sup>l</sup>ntári to be prepared, with simpler reading exercises. instruksun mā bē givn from di ferst pârt ov dis bûk; after instruction may be given from the first part of this book; after wic di skūl "rēdėtz" nàu in yūs, rēpriluted in wurld-inglis, which the school "Readers" now in use, reprinted in World-English, wil sėrv ôl nēdfül purpusiz. will serve all needful purposes.

# REFERENCE TABLE OF THE WORLD-ENGLISH ALPHABET.

#### Consonants.

Name	Name	Name.	Name
k kā g gā ŋ (ng) . iŋ y (wy, or) yā y (yh [hue] yū h (aitch, or) ha	t tē d dē n en l el n (err) ėn r (ray) rā s es z zē	$     \begin{array}{ccccccccccccccccccccccccccccccccc$	v ve w (double U, or) we

### Vowels.

F	•						an	5						ale	ė						a e k
	и	•	•	٠	•	٠	an	٠,	•	•	•	•	•	arc	а	•	•	•	•	•	ask
														eel							
	i						ill	I			٠			isle							•
	0						on	ő						old	ò	٠	•	•	•	•	ore
1	u						up	ű	•	•		ru	de,	too	ů	•	•	poo	) <b>r</b> ,	pul	l, to
	ä						air	â			ah,	arn	n, a	lms	ô						all

àù · · · · out oi · · · · oil

# Script Forms of the New Letters.

2 1 1 4 5 4 t d 4 4 Y 7 7 9 9 4

Capital Forms of the New Letters.

IUSZŦĐŒW

<sup>•</sup> The sounds of p and r never occur at the beginning of a word, in English, and these letters, therefore, require no capitals.

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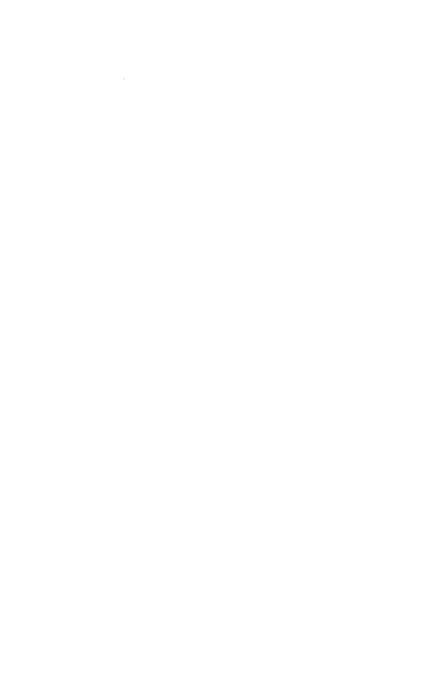
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